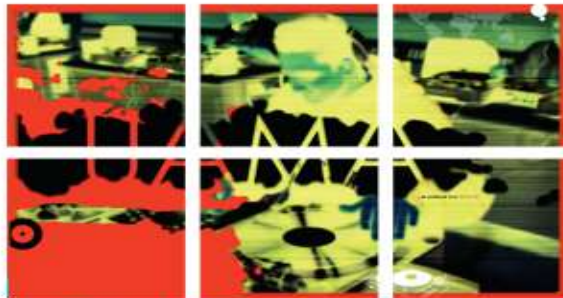


Weekly Parent Newsletter

10/09/2020



Urban Assembly School of Music and Art
Paul J. Thompson, Principal
Josephine Tucker, Assistant Principal Samir Vural, Assistant Principal

Join Our PTA!

Hello UAMA Families!

We encourage you or a family member to make every effort to attend our upcoming PTA meetings. **Our next PTA meeting is Tuesday, October 13, 2020 at 6:30 PM.** Several executive board positions are available for consideration. An overview of positions and responsibilities will be provided and discussed before the election process. Please understand that we are now at the critical stage of these elections, as we will be without school PTA representation which is essential throughout the school year.

Please bring your questions and concerns with you, as we will be covering several topics that are important and relevant to the upcoming months. There are endless possibilities in the ways you can help! Whether you have 30 minutes or a couple of hours, your ideas, your time and your talents are truly needed!

Please contact our Parent Coordinator, Ms. Copeland at Copeland1@uamusicandart.org or 718-858-0249 ext. 8073 to confirm your attendance. We look forward to seeing you!

Dates to Remember

- Columbus Day

October 12, 2020

- PTA Meeting

October 13, 2020 – 6:30 PM

- SLT Meeting

October 19, 2020 – 5:30 PM

- PTA Meeting

October 19, 2020 – 6:30 PM

- Election Day – Fully Remote

November 3, 2020

- Thanksgiving Break

November 26, 2020 - November 27, 2020

Parent Updates

Things you need to know

Updates from the chancellor:

The chancellor has sent the following letter this week. All letters and updates from the chancellor can be found at the link below:

[Updates Regarding Testing](#)

[All Messages to Families](#)

Blended Learning Schedule:

The schedule below shows the days students should be in the building if you have chosen blended learning. Please make sure your student is following their schedule.

| Groups | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|-----------|-----------|-----------|-----------|-----------|
| Group A | In-Person | In-Person | Remote | Remote | Remote |
| Group B | Remote | Remote | Remote | In-Person | In-Person |
| Group D | Remote | Remote | Remote | Remote | Remote |

Forms to be filled out:

The following forms must be completed and returned by every UAMA family. Completing the forms in this section will **not** change your learning preference. Please let me know if you need assistance completing these forms.

[Hybrid Dismissal Form](#)

[Emergency Contact Card](#)

[Home Language Identification Survey](#)

[COVID Testing Consent Form](#)

[Media Release Form](#)

[Child and Adolescent Health Examination](#)

If you would like to switch to 100% remote learning, please complete the survey below:

This form will switch your learning preference

[Remote Learning Preference Survey](#)

Important Links

Pupil Path

UAMA Website

Class Updates

Below you will find weekly updates of the projects students are working on in their classes.

Student Updates:

In person learning began last week for students who have chosen blended learning. Students began to explore their ID MAP (Interdisciplinary Mastery Project).

Students entering the building for blended learning should complete the mandatory health screening daily. The QR Code for the health screening is below.



Teacher Updates:

In order to meet the instructional challenges before us, in August a small group of UAMA teachers and admin staff began working collaboratively to prepare for a responsible and adaptable instructional focus for this year. Through remote meetings and Google Classroom we engaged in what we ask our students to do: genuine, relevant, and personalize reading, writing, and discussion.

Through this process we developed what we are calling, ID MAP (Interdisciplinary Mastery Project), which is a curricular approach that is flexible to withstand the uncertainty of this school year and can provide a foundation for our staff and students to take a journey together as co-learners that will better help us understand ourselves and each other during these difficult times. This work culminated in the creation of one interdisciplinary project that all students will be engaged in exploring titled, **“What does it mean to be educated?”**

Important Links

[Pupil Path](#)

[UAMA Website](#)

