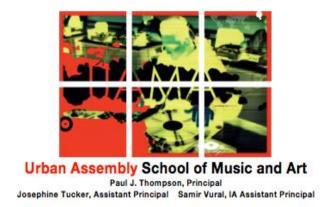
Parent Weekly Newsletter

03/02/2020



Join Our PTA!!

Hello UAMA Families!

We encourage you or a family member to make every effort to attend our upcoming PTA meetings. Several executive board positions are available for consideration. An overview of positions and responsibilities will be provided and discussed before the election process. Please understand that we are now at the critical stage of these elections, as we will be without school PTA representation which is essential throughout the school year.

Please bring your questions and concerns with you, as we will be covering several topics that are important and relevant to the upcoming months. There are endless possibilities in the ways you can help! Whether you have 30 minutes or a couple of hours, your ideas, your time and your talents are truly needed! Please contact our Parent Coordinator, Ms.Copeland

at <u>Copeland1@uamusicandart.org</u> or **718-858-0249 ext 8073** to confirm your attendance. We look forward to seeing you!

Dates to Remember

PTA Meeting

March 19, 2020

Spring Break

April 9-17, 2020

PTA Meeting

April 21, 2020

Talent Show

March 11, 2020

Wicked on Broadway!

Story Subline

On Wednesday, February 27, 2020, some of our students accompanied Mr.Doyle, Ms.Allocco, Ms. Copeland, Ms. Ileana, Ms.Alma, Ms. Point Du Jour and Mr. Rodriguez to see Wicked on Broadway!



Another Headline Here

You can easily change the formatting of selected text in the document text by choosing a look for the selected text from the Quick Styles gallery on the Home tab. On the Insert tab, the galleries include that are designed to coordinate with the overall look of your document. You can use these galleries to insert tables, headers, footers, lists, cover pages, and other document

Class Updates

Below you will find weekly updates of the projects students are working on in each of their classes.

English: Math:

Mr. Doyle:

This marking period, students are reading The Bluest Eye by Toni Morrison. This novel will provide us with an opportunity to grapple with the following questions: How does a child learn self-loathing? What are the consequences of self-loathing? How is self-loathing enabled or promoted in America? Each week students will construct a written response wherein they determine the central idea of a text and analyze how an author uses literary elements or techniques to develop that idea? At the end of the unit, students will create a personal artistic response to the text in any medium that they choose.

Ms. Harris / Duarte:

Algebra 1 will be beginning to work on creating their own regents exam in order to help them prepare for the regents in June and practice their mastery of the KCSs.

Geometry will be creating a scale drawing of a dream classroom in groups and eventually create a scale drawing of their own room they will be designing using different basic constructions from the first marking period. Students will have the opportunity to show their mastery of the KCSs through this project.

Physical Education:

Mr. Stankevich:

Students in Physical Education are continuing to work hard, fighting by running to prevent heart disease! Starting the first week of March, we are increasing the amount of laps we run in the Pacer Relay. Students will run 100 laps and beyond. Without struggle there will be no change!

Important Links

Pupil Path

UAMA Website